



### Survey: Use of Threat/Risk Assessments in Schools

This survey is also available online at <https://disabilitylawco.org/news/threatrisk-assessment-survey/10-05-2015>.

We are asking you to complete the following survey if your child has been involved in a threat/risk assessment at school. Disability Law Colorado has recently found that many school districts are using the threat/risk assessment process in an attempt to avoid having to follow the IDEA for students with disabilities. For example, a threat assessment team improperly removed a student from his neighborhood school and placed him in an online program at a different school. This decision was a change of the student's educational placement and should have been made by the IEP team, not the threat assessment team. Disability Law Colorado will use the data you provide to reduce the use of the threat assessment process to circumvent the more specific processes required by the IDEA. If you are responding to this on behalf of more than one child, please complete a separate survey for each child. ***Please know that by submitting this data, you are not requesting individual representation by Disability Law Colorado, so we will not be reviewing your case for individual representation.*** If you would like individual representation on a special education issue, you will need to go through our intake process. More information regarding intake is available at <https://disabilitylawco.org/we-may-be-able-help-you> or (303) 722-0300.

1. Name of person completing this survey (optional): \_\_\_\_\_
2. Email of person completing this survey (optional): \_\_\_\_\_
3. Phone number of person completing this survey(optional): \_\_\_\_\_
4. Child's age in years:
  - Under 5
  - 5-8
  - 9-11
  - 12-18
  - 19-21
  - Over 21

5. Child's gender:
- Female
  - Male
  - Transgender
6. Does the child have an educational surrogate parent?
- Yes
  - No
7. Is the child in foster care?
- Yes
  - No
8. Child's disability (please check all that apply):
- Autism Spectrum Disorder
  - Blind/Visual Impairment
  - Communication Disorder
  - Deaf/Hearing Impairment
  - Developmental Disability
  - Emotional Disturbance
  - Intellectual Disability
  - Specific Learning Disability
  - Traumatic Brain Injury
  - Other Health Impairment (please specify): \_\_\_\_\_
9. Does the child have an IEP, 504 Plan, and/or BIP? Please select all that apply:
- Individualized Education Plan (IEP)
  - 504 Plan
  - Behavior Intervention Plan (BIP)
  - My child does not have any of these
10. Which school district does the child attend? \_\_\_\_\_
11. During a threat/risk assessment, a student is typically evaluated by a qualified individual (social workers, psychologist, etc.) and then a team comes together to discuss whether the student poses an actual threat. In the past 2 years, has your child gone through the threat/risk assessment process?
- Yes
  - No

12. Following the threat/risk assessment, did your child's educational placement change (for example, either where the student attends school or how many hours of school or services your child receives)? If so, how did it change?

- No, my child's educational placement was not changed
- Yes, they reduced my child's number of service hours
- Yes, my child was moved to a more restrictive classroom
- Yes, my child was moved to a more restrictive school
- Yes, my child was moved from a brick-and-mortar school to online programming
- Yes, my child's educational placement was changed in a way not described above

(please specify): \_\_\_\_\_

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13. How soon after the threat/risk assessment was there an IEP meeting to discuss your child's educational placement?

- 1-5 days
- 6-10 days
- 11-15 days
- 16-20 days
- 21-30 days
- 31-45 days
- More than 45 days
- There was not an IEP meeting held following the threat assessment

14. Did you receive prior written notice of your child's change in educational placement?

- Yes
- No
- Unsure

15. Was your child's IEP revised to implement the change in educational placement following the threat/risk assessment?

- Yes
- No

16. If your child was suspended or expelled for the incident that lead to the risk/threat assessment, how long was the suspension/expulsion?

- My child was not suspended or expelled
- 1-9 days
- 10-45 days
- More than 45 days

17. A manifestation determination review (MDR) is a decision made by a student's parents and relevant members of the IEP team regarding whether a student's misbehavior that violates a code of conduct is related to the student's disability. Was a MDR ever held to discuss whether the incident leading to the threat/risk assessment was a manifestation of your child's disability?

- Yes
- No
- Unsure

18. Was your child ever completely out of school at the direction of the school district because of the original behavioral incident, regardless of whether or not there was an official suspension/expulsion?

- Yes, my child was out for 1-9 days
- Yes, my child was out for 10-45 days
- Yes, my child was out for more than 45 days
- No, my child was not out of school because of the original behavioral incident

19. Is there anything else you think we should know about your experience with the threat/risk assessment process? (please describe below)

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Completed surveys can be submitted by email or U.S. mail.

Email: [eharvey@disabilitylawco.org](mailto:eharvey@disabilitylawco.org)

U.S. Mail: Disability Law Colorado  
Attn: Emily Harvey  
455 Sherman Street, Suite 130  
Denver, CO 80203